Sri. Kuvempu Mahavidyalaya First Grade College Kengal-Channapatna

Feedback Analysis and Action Plan for academic year 2021-22

Introduction:

The Students' Feedback for the academic year 2021-2022- on curriculum and teaching learning process at Sri. Kuvempu Mahavidyalaya First Grade College, Kengal-Channapatna, campus is designed to get formative feedback from students that can be used towards the improvements in the quality of the course design and delivery, as well as student learning experiences. Feedback collection has become an integral part of the IQAC cell of our institution.

Our College conducted a survey by taking faculty feedback, student feedback, Curriculum, Alumni and Employer through Google Forms by the students and Faculty. Feedback is an essential element of the learning process. The College collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, Alumni, Faculty and Employers through online. The feedback collected from the individuals has been analyzed and taken into the consideration for the development of curriculum, teaching learning process and environment

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Feedback by Students on Faculty

- 1. Regularity of Teachers to the class
- 2. Preparations for the class
- 3. Subject Knowledge of Teacher
- 4. Presentation and Communication Skills
- 5. Knowledge on usage of ICT
- 6. Time allotted to interaction
- 7. Process of internal assessment by Teacher
- 8. Availability outside the class
- 9. Guidance and mentoring

10. Overall effectiveness

Analysis

Our students were asked to give a feedback on the faculty who handle classes for them. About 85% of teachers go to class with effective preparations and their communication skills are good. Students feel 90% of teachers have vast knowledge; accordingly, 85% of teachers are using ICT in class rooms. They say that 90% of the teachers interact with students. 95% Teachers are available in and out of the class room for discussion and guidance and motivation. Student's opinioned that 90% effectiveness of a teacher is excellent. The growing student strength itself is a proof of the success story of our students and college.

Action Plan:

- 1. Mentor system is followed so that students interact with teachers.
- Individual faculty feedback report will be given to the respective teachers for their improvements.
- 5. To ensure faculty members are available in staff room or outside the class room.
- 6. To Pre-pone the classes, if any teacher is on leave for smooth running of classes.

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Feedback on Curriculum by students

- 1. Is your syllabus creating Academic interest in you?
- 2. Interest generated by Teacher regarding syllabus is
- 3. How do you rate the sequence of units in the syllabus
- 4. Rate the size of the syllabus in terms of load on the student
- 5. Whether syllabus is carrier oriented
- 6. Did the syllabus fulfill your career expectations?

Analysis

To get an overall idea on the syllabi of various courses offered by the university, the college maintains an institutional level feedback report. Every year feedback on curriculum is collected. In the present analysis, the average positive response of the students on curriculum is about 89% indicating that a majority of the students are satisfied with the existing curriculum. However, the average feedback for improvement is 11% indicating some scope for reforms in the curriculum.

Action plan

- 1. About the same number find the syllabus load too heavy to bear so this needs to be conveyed to the BOS.
- 2. Since the respondents have found the present status of reference and text books in the library not adequate. We need to increase the reference books and text books.
- 3. The overall analysis of the feedback on curriculum suggests that the students are generally satisfied with most of the aspects of curriculum so make it more creative.
- 4. With NEP to be introduced it could bring the necessary change.

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Feedback forms by students on ALUMNI

- 1. Head of the institution is accessible
- 2. The administrative staff of the institution is accessible for various services
- 3. Faculty members are reachable for guidance and support
- 4. Rate the course you studied in terms of employability skills
- 5. Your opinion on College Library facility
- 6. Overall feedback about the college

Analysis

The Alumni association is conducting regular meets in the college which is providing a chance for the student and staff to rewind their memory and contribute to the development of college. The students agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is observed that 90% of the respondents agreed that the courses are in tune with their respective field of specialisation.

Action plan

- There needs to be more of job fairs and company selection to be done at college level.
- The Alumni students' needs a platform to meet the regular and old students.
- The Alumni students' suggestion need to be considered for improving and developing the college.

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Feedback by Employers

- 1. Work quality of the Employee
- 2. Technical Skill level for the job
- 3. Punctuality with respect to delivery/job completion
- 4. Creativity
- 5. Communication Skills
- 6. Working relation and Cooperation
- 7. Does the employee show any concern towards needy people in society at large?

Analysis:

Analysis:

The Google forms were shared with the students and asked to share with their employers and fill it. We received about 02 responses for the same. From the above responses based on their technical skill, punctuality and creativity scored 50%. The communication, working relation and cooperation skills and work quality of the students was on a 50 %.

Action Plan

- We can plan to conduct communication class or english classes for our final year students.
- 2. Awareness need to be given to students on work culture in an office and importance of building good human relations and cooperation in working environment.
- 3. More campus interviews need to be held in our college.
- 4. Need to involve more of employers.

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