



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SRI KUVEMPU FIRST GRADE COLLEGE
Name of the head of the Institution		SHIVALINGAIAH
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08029780096
Mobile no.		9844415348
Registered Email		principalrc2012@gmail.com
Alternate Email		doddasiddaiah@gmail.com
Address		KENGAL
City/Town		CHANNAPATNA
State/UT		Karnataka
Pincode		562161
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. P. DODDASIDDAIAH
Phone no/Alternate Phone no.	08029780096
Mobile no.	9686526259
Registered Email	doddasiddaiah@gmail.com
Alternate Email	jayadev046@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://skmvkengal.org
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://skmvkengal.org/pdf/igac/calender-of-events.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	70.25	2005	20-May-2005	30-Apr-2010
2	B	2.06	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	14-May-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Blood Donation	12-Feb-2019 1	46

Employment Training	25-Jul-2018 1	51
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Monitor remedial classes for SC/ST students. 2) Monitoring book bank facility in the college library. 3) Monitor cultural activities and alumni association. 4) The creating awareness among the students regarding environmental pollution.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
undefined	undefined
Collection of Feedback from students	Collected
Reduce the rate of drop outs	Minimized

Adopt power point presentation	Adopted
Organize Institutional workshops	To be organized
Preparation of curriculum	Preparation of students for examination and for academic activity
Plan to conduct NSS camp	Achieved
Force to recruit permanent faculty	Is under process
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Council	06-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	16-Jan-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Observation of attendance by biometric method. Mentoring teachers performance, Time table, Academic calendar and fulfillment of library requirement.
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- The College is affiliated to Bangalore university therefore it follows the syllabus prescribed by the university.
- The University prepare an academic calendar that specifies the duration of the semester the date of commencement and end of the semesters.
- At the beginning of the academic year an action plan is prepared by IQAC. Time table for arts, Commerce, Science and BCA are prepared. In addition to that the individual departmental time table is also prepared and displayed on the notice board before commencement of the classes.
- In tune with the changes in syllabus prescribed by the university. The College procures a required number of books in the library respective departments.
- Respective department HOD's meeting are conducted at the

beginning of the academic year and syllabus is distributed to concern faculty members. Teachers prepares annual teaching plan as per the academic calendar. According to the teaching plan curriculum is carried out. If the portions are not completed in prescribed time extra classes are conducted. Each faculty maintain a teaching diary that needs to be signed by the principal monthly. •

Students are made much aware of the academic plans through the college prospects. Time table relevant notices as well as in the class rooms by their respective teachers. • Teaching is made effective and interesting with the use of power points, YouTube, downloads, CHARTS, MODELS, MAPS, Teachers are also encouraged to do ICT in the college. • Industrial/ study tours are arranged by the concerned departments of the college to enable students to gain practical knowledge among them. • The Principal, Head of the Departments and IQAC supervise the effective delivery of the curriculum and suggest methods and means for its effective implementation. • Remedial coaching and tutorial classes are arranged to weaker students. For advanced students additional support and guidance provided by the faculty. • Students performance is measured through internal tests and home assignments. Asking questions after completion of every chapter and solve previous year question papers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP, HES and HEK	27/06/2018
BCA	As per University norms	27/06/2018
BCom	As per University norms	27/06/2018
BSc	PCM	27/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	PHP AND MYSQL	20
MA	Project work	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The college promptly collects and assesses the feedbacks from its stakeholders viz parents, alumni, students and teachers. A format is prepared and distributed among all the stakeholders on different occasions. In addition to the feedback on curriculum, a feedback on the institution is also collected from the stakeholders. After an expert analysis the matters are discussed among the members of the faculty before communicating it to the authorities concerned. The Teachers have to make self-evaluation of their performance and is done at the end of the year. In addition to this students 'feedback' on Teachers will also be obtained. The performance of the Teachers is subjected to the assessment by the students. This feedback is obtained in the standard format. The feedback helps the Principal to give necessary instructions to all the Teachers to make modifications in their teaching methods and is continuous process. The Teacher enhances their performance of knowledge and communicates the same to the students. The parents of the students of this college are keen in the studies of their children. They take good care in giving creative and suitable feedbacks on the curriculum followed by the students. The Institution collects feedback from parents on the occasion of the annual PTA meetings. The feedback format is formulated to analyse the size of the syllabus and the work load on students, compatibility of the programme with the preceding courses, extra reading demanded from the students, availability of text books and reference materials, flexibility of the syllabus, availability of e-resources. The parental feedback is collected in the form of questionnaire with a six grade rating scale. Most of the parents are happy with the course content but many were of the opinion that the work load on students is really heavy and they have to go through the syllabus in a rush before the examination. Also there came a comment that the present curriculum gives scope for only an exam oriented way of studies as the students get little time to master their subject. Feedbacks from Alumni are usually taken on the Annual Alumni meeting conducted on every year. In addition, feedback forms are kept in the college for collecting feedback from alumni meetings. But, to evaluate the learning atmosphere provided to the students a feedback on the institution is also taken from all the alumni where they assessed the quality of teachers, promotions of co-curricular and extension activities, general administration of the college, admission procedure, library, supporting services and other infrastructural facilities.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP, HES, HEK, HSE, HEG	300	115	101
BSc	PCM, CBZ	72	30	27
BCom	As per university norm	100	60	52
BCA	As per university norm	60	26	24
MA	Kannada	20	16	14

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	479	26	27	2	29

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	27	2	2	2	2

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Another very unique feature is the mentor system which was introduced more than a decade ago. The Total number of students divided into several groups and each group members are assigned to a teacher. Among the group every student maintained by the consulate teacher regarding his/her academic activities and social/ economic/ personal problems. Students Grievance cell is also operating in the college to mentor and provide facilities to the students. The practice of the mentor system was started, recognizing the need for the present day college student to have a friend, counsellor and confidante on the campus. The practice is aimed at fostering a better rapport between the students and teachers at a personal level. The teacher collects personal information from their ward. The teacher takes care not to touch sensitive issues and does not force any information out of their wards. The teacher meets her wards informally outside class hours. Students are guided regarding their career options.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
505	29	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	27	Nil	3	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A8	SEMESTER	23/05/2019	09/10/2019
BSc	S8	SEMESTER	23/05/2019	09/10/2019
BCom	C4	SEMESTER	23/05/2019	09/10/2019
BCA	SB	SEMESTER	23/05/2019	09/10/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is Affiliated to Bangalore University. We strictly follow the University calendar of events. Continuous internal evaluation is an integral part of any institute criteria to monitor the progress of students. The internal the progress of students. The internal assessment comprises two internal tests in each semester classroom discussions, asking questions, giving home assignments, personal care and counseling, assigning responsibilities and encouraging students to take part in extracurricular activities. The college administration has given free hand to teachers regarding the internal assessment of students. The teacher has the liberty to assesses the students on their attendance in the class along with the test, assignment etc. and prepare the mark list accordingly. The method of internal assessment has helped the teachers to evaluate the students more appropriately due to internal assessment, the interest of the student towards learning and attending the classes has increased. It has created the interest in students to take active participation in various curricular and extra curricular activities resulting in the overall personality development of the student. The seminar presentation improves the communication skills among the student which is very essential to face the interview skills and confidence.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- At the beginning of the academic year an action plan is prepared by IQAC. Time table for arts, Commerce, Science and BCA are prepared. In addition to

that the individual departmental time table is also prepared and displayed on the notice board before commencement of the classes. • In tune with the changes in syllabus prescribed by the university. The College procures a required number of books in the library respective departments. • Respective department HOD's meeting are conducted at the beginning of the academic year and syllabus is distributed to concern faculty members. Teachers prepares annual teaching plan as per the academic calendar. According to the teaching plan curriculum is carried out. If the portions are not completed in prescribed time extra classes are conducted. Each faculty maintain a teaching diary that needs to be signed by the principal monthly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.skmvkengal.org/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A8	BA	Nill	25	22	88
S8	BSc	Nill	20	20	100
C4	BCom	Nill	42	41	98
SB	BCA	Nill	24	24	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.skmvkengal.org/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	Nill	Nill

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Employment training programme	Commerce	16/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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Cricket T 20	Gokul Gowda	Dhamaka, Kolkata	05/12/2018	Cricket T 20
Discuss Throw	Dayana B T	Bangalore University, Bangalore	27/10/2019	Discuss Throw
National Juniors Kabaddi	Chandra Shekar	Dhamaka, Kolkatta	15/11/2018	National Juniors Kabaddi
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Kannada	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Kannada	2	1.2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	1	1	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS	College / Special Camp 1	2	50
Youth Red Cross	College / Swatch Bharath	2	92
Youth Red Cross	College / Blood Donation	2	63
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	College	Special Camp	2	50
NSS	College	Swatch Bharath	8	100
Youth Red Cross	College	AIDS Awareness	2	30
Youth RED Cross	College	Blood Donation	6	42
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3	2.7

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
libsoft	Partially	9.8	2011

4.2.2 – Library Services

Library	Existing	Newly Added	Total
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Service Type						
Text Books	29163	1138711	100	15484	29263	1154195
Reference Books	500	5000	12	4455	512	9455
Journals	6	14000	2	3000	8	17000
CD & Video	2	Nil	Nil	Nil	2	Nil
Library Automation	1	26250	Nil	Nil	1	26250
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	2	1	1	0	4	12	100	0
Added	0	0	0	0	0	0	0	0	0
Total	40	2	1	1	0	4	12	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
500000	450000	200000	450000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our institution provides necessary infrastructure and learning resources for the students for various disciplines since it is our agenda. Our institution keeping in its vision and mission such as academic excellence and holistic development is possible only with the necessary infrastructure and learning resources the qualitative enhancement of teaching learning process. 1] Institution has fully equipped laboratories in all branches of Science. 2] We have a spacious library for Arts, Science, Commerce and BCA. A separate reading reference section is provided exclusively for students and teachers. 3] Journals, Magazines and other periodicals have been subscribed. 4] Every year new books are being added to the library. 5] In spite of traditional black board teaching we adopted ICT methods, teaching can be through PPT presentation to motivate the interest among the students in various disciplines.

<http://www.skmvkengal.org/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fees concession	100	250000
Financial Support from Other Sources			
a) National	Social Welfare, SC/ST, BCM and Minorities	275	1427260
b) International	Nil	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal counselling	16/08/2018	50	College
Mentoring	30/07/2018	505	College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Sri Kuvempu First Grade College, Kengal, Channapatna	100	55	15	15

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	25	BA	Hist., Eco., Pol, Soc.	Bangalore University, Affiliated Colleges of Bangalore University and Bharathi College	B.Ed., MA, MSW, MBA
2018	22	BSC	Phy, Chem, Maths	Bangalore University, Affiliated Colleges of Bangalore University and Bharathi College	B.Ed., M.Sc.
2018	9	B.Com.	Commerce	Bangalore University, Affiliated Colleges of Bangalore University and Bharathi College	M.Com/ MBA
2018	25	BCA	BCA	Bangalore University, Affiliated Colleges of Bangalore University and Bharathi College	MCA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Meet Nil	Institution	90
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Participation	National	1	Nil	18RCS85004	Gokul Gowda K C
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has an active body of students council. The core student council comprises of elected college representative, culture representative and sports representative, who are nominated by the Principal in consultation with respective staff, coordinators. The larger student council comprises of the core council, the elected class representative and the elected representatives of various cells and associations. The student council is the invaluable in organizing the departmental farewell day, Inter collegiate cultural and sports fests, sports day and other fests. But the students representatives are incorporated to sports committee, IQAC, NSS advisory committee, Cultural Committee, Time-Table Committee etc. The Suggestions given by the Student Representatives are also considered.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College is having alumni and it is functioning. Students of the alumni occupies higher positions in different fields such as Civil service, Politics, Judicial, Journalism and so on.

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The College is having Alumni. The Alumni Association is functioning under the

chairmanship of V. B. Srikantaiah Retired Librarian of our College and he is an old student of our Institution. Alumni occupies position in almost all the fields such as Government and private departments, Politics, Social work, Judicial, Cooperative, Journalism and Non- Government organizations.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution has a very good management body. Governing council meeting held once in three months. It provide multidimensional progress in all aspects, vision and academic activities. There is a good monitoring system between Management, Principal and Faculty members. Principal monitors all activities of the college. Our college is a private aided institution in which management is a controlling authority to functioning the institution transparently and accountability. All teaching and non-teaching staff are cooperating to maintaining quality, discipline and excellence of the institution. The decision taken by the governing council is actively chalked out by the IQAC of the college under the guidance of Principal, governing council in the meeting will take necessary action and the functioning of academic, curricular, co-curricular and extra-curricular activities of the college. Our institution follows management information system (MIS).

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Our college is located in rural area we far from industries. Even through students of BCA and MA have projects as part of their course. Those students interact with various industries and organizations to complete their project works.
Library, ICT and Physical Infrastructure / Instrumentation	Institution has a specious library with separate reading and reference section for students and Teachers. Journals, Magazines and other periodicals have been subscribed. Every year new books are being added to the library. Apart from traditional block board teaching, ICT enabled teaching methods are also adopted. Pertaining to physical infrastructure to our college has vast play ground with qualified and experienced Physical Education Director. College has fully equipped laboratories in all branches of Science. We have computer centre with internet, Wi-Fi facilities. An open air theater to conduct curricular, co-curricular and sports activities. Class room are specious with all facilities.

	<p>The college canteen is functioning, separate rest rooms for both boys and girls, reverse osmosis facilities are provided.</p>
<p>Examination and Evaluation</p>	<p>The syllabi are utilized according to the teaching plan schedule. Periodical test, assignments will definitely provide midcourse corrections. At the end of the semesters preparatory examination is conducted in keeping the university examination question papers in mind. The overall performance of the students is measured by the participation in various extracurricular, sports and extension activities. Community oriented activities are also conducted and efforts are put to develop their personality. Examinations are conducted as per the university time table. Eligible teachers are involved in valuating papers in the valuation centers.</p>
<p>Curriculum Development</p>	<p>Faculty members discussed about the curriculum . Recommendations and suggestions are send to university . Faculty members who are work as members of Board of studies suggest changes and improvements in curriculum.The college supports facilitates the teachers to participate in Seminars, Workshop and Conferences on curriculum developments and subject enrichment. College good library with recent reference books in all subjects. Teachers are effectively use library to enrich and update their knowledge. Heads of the departments observe status of juniors and fresh faculties and give them suggestion and encourage them to improve teaching.</p>
<p>Teaching and Learning</p>	<p>After admission we assess students knowledge and skills for a particular programme periodically conducting subject wise test and seminars. We are conducting remedial coaching classes for a educationally disadvantage students like SC/ST and other weaker students. The remedial classes are conducted of the drawing up a separate time table without clashing with regular time table. The motto of our college is to ameliorate the downtrodden and weaker section of the society which predominates the rural area. More time is devoted to make them to reach at least an average level. Advanced learners are provided with all</p>

	<p>sorts of encouragements to expose their talents. In this connections we motivate them to take part in Seminars, group discussions, aptitude and skill tests conducted by the college and other organizations. Often students are taken study tour, excursion, visit to historical and geographical places. Special guest lectures will also be arranged on different topics to enrichment of knowledge of students and teachers.</p>
Research and Development	<p>Research is not the significant activity of the college. But the Teachers who are interested to do research work the Management will encourage such Teachers by deputing them under the FIP programmes. Some teachers are also involving publications, book writing and so on. Research work among the students to yet to be start. The PG course in Kannada prepare dissertation by final year students. Final year BCA students are undertake project work and field work.</p>
Human Resource Management	Nil
Admission of Students	<p>College prospects and hand bills are provided with admission applications. Fee structure is determined by the university. Admission committee is always available during admission time to guide the students to select the course suitable for them. The colleges being affiliated to Bangalore University admissions are made in accordance with the university rules. Admission to MA course is done under the university quota and management quota.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning to computerize, Audit and administration

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Ravindra H L	National Seminar	Management	500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop	1	11/02/2019	12/02/2019	2
Workshop	1	09/04/2018	09/04/2018	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	20	Nil	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	01	00

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every financial year we are conducting internal audit by chartered accountant and external audit from director of collegiate education.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	600000	Infrastructure and salary
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6.4.3 – Total corpus fund generated

150000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Bangalore University	Yes	Management
Administrative	Yes	Various Departments	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Non-Teaching staffs are regularly trained for up gradation of software, library automations etc.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Yes 1) Plan to start add on courses. 2) Improve the rate of admission for degree classes. 3) Plan to computerized the library.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Employment training programme for students	13/08/2018	16/08/2018	16/08/2018	48
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Special Lecture on Women Empowerment	18/03/2019	18/03/2019	40	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
15 of the solar energy has been utilized.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Physical facilities	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood donation	12/02/2019	12/02/2019	48

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1) Eco club is functioning in the college. 2) Planting trees in the campus 3) Plastic free campus 4) Swatch Bharath Scheme is implemented 5) Rain water harvesting adopted

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- 1) Arranging study tour 2) Campus cleaning activity regularly 3) AIDS awareness programme and cleaning awareness adopted villages 4) Plantation of trees in the campus and adopted villages

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://skmvkengal.org/best-practises.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional mission goals reflected the curriculum, planning and implementation as follows. Location of the college is such that on the Bangalore-Mysore highway and accessible to students both from Ramanagara and Channapatna taluks. College buses has been provided. Conducting special coaching classes for SC/ST and other backward classes. Periodical test, examinations and seminars are conducted to boost the academic standard of the rural students as per the UGC norms. Educational tours, Excursions conducted as a part of education. There are also regular committees to take care of several curricular under cultural activities. Today we are living in knowledge based

society and the competitive world. The world is changing so fast, we should get ourself adjust to the changing scenario. So quality is imperative not only to the industrial and agricultural products, but also to education. Our institution is not lagging behind in imparting quality education. There is quality in teaching, evaluation, organization and management, self-appraisal of teacher, attitude of teachers on the feedback of students.

Provide the weblink of the institution

<http://www.skmykengal.org/>

8.Future Plans of Actions for Next Academic Year

1) Initiative step will be taken to recruit the permanent teaching and non-teaching staff based on existing rules . 2) Creative measures will be taken to decrease the number of dropouts. 3) Steps will be taken to improve library facilities by subscribing more journals and periodicals. 4) Efforts will be put to improve the pass percentage by conducting special coaching classes for dull students. 5) Strengthen sports facilities. 6) Proper attempt will be made to increase student strength. 7) Placement and career guidance will be improved. 8) Required measures will be taken to make campus eco-friendly.