Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SRI KUVEMPU MAHAVIDYALAYA FIRST GRADE COLLEGE**
Name of the head of the Institution	**SHIVALINGAIAH**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08029780096**
Mobile no.	**9844415348**
Registered Email	**principalrc2012@gmail.com**
Alternate Email	**doddasiddaiah@gmail.com**
Address	**KENGAL**
City/Town	**CHANNAPATNA**
State/UT	**Karnataka**
Pincode	**562161**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. DODDASIDDAIAH P.**
Phone no/Alternate Phone no.	**08029780096**
Mobile no.	**9686526259**
Registered Email	**doddasiddaiah@gmail.com**
Alternate Email	**jayadev046@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.skmvkengal.org/pdf/aqar/AQAR-report-2018-19.pdf

4. **Whether Academic Calendar prepared during the year**	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.skmvkengal.org/pdf/iqac/calender-of-events.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**70.25**	**2005**	**20-May-2005**	**30-Apr-2010**
2	**B**	**2.06**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC	**15-May-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

awareness program on Human Rights	27-Feb-2020 01	52
carrier opportunity and skill development program	10-Feb-2020 01	45
National Mathematicians day	21-Dec-2019 01	40
constitution day	26-Nov-2019 01	120
Orientation programme for UG and PG students	31-Aug-2019 01	80
Curriculum Enrichment Programs	16-Aug-2019 30	50
one program on self defense to students	23-Jul-2019 01	10
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted Curriculum Enrichment Programs on Communication skills, and Tally (Computerized Accounting). Conducting Student satisfaction survey (SSS) on teaching and learning process. Coaching for Competitive Exams. Creating awareness among the students regarding environmental protection. Feedback collected from

stakeholders.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Institutional Academic calendar initiated	Prepared Academic calendar
Creating awareness among student regarding Environmental protection	Followed as Best practice to enrich the Environment by planting more trees
Conducting competitive examination coaching for students	Conducted coaching classes at HEI
Introduction of Curriculum Enrichment Programs in HEI	Conducted two CEP in HEI
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Council	18-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**16-Dec-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The HEI is well directed by the Management, College Development Committee in designing and implementation of its quality policy and plans. 2. Manuals have been prepared and available for use by EMIS to collect the following information from colleges. 3. The details of the infrastructure in the college building, library, laboratory, classrooms,**

furniture, computers have been made available. 4. Requested for government sanctioned grants in colleges. 5. Student admissions details depending on the subject of class / caste, course / subject composition, subject of study in each college, student outcome details depending on the academic years at each college. 6. Information on faculty and staff Personal, service and academic information for each college Information on the role of each faculty in each college. 7. Teachers role management system, classroom management profile of teachers who do not take classes according to schedule with reasons, profile of special classes taken by teachers.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The HEI shadows the syllabus set by Bangalore university as it is the affiliated university. • The IQAC formulates an academic calendar with the reflection of specifying the duration of the semester, the date of commencement and end of the semesters of which articulated by affiliated University. • At the beginning of the academic year an institutional plan of action is planned by IQAC. Time table for Arts, Commerce, Science and BCA are prepared. In support of that the individual departmental time table is also equipped and displayed on the notice board before the start of the academic sessions. • In synchronization with the deviations in syllabus prescribed by the university, The HEI obtains a required number of books in the library respective departments. • Respective department HOD's meeting are led at the beginning of the academic year and syllabus is spread to concern faculty members. Teachers prepares annual lesson plan as per the academic calendar. According to the lesson plan curriculum is carried out. If the portions are not finished in prescribed stretch extra sessions are directed. Each faculty maintain a teaching diary that needs to be signed by the principal on monthly basis. • Students are educated about the academic plans through the HEI's prospects. Time table relevant notices as well as in the class rooms by their corresponding teachers. • IQAC initiates faculty members to identify the topics in their modules requires ICT enabled teaching with supportive requirements. • Faculty members plans the suitable teaching techniques with group discussion, Class level quiz, student's interview, case studies, lecturing on topics. • Industrial/ study tours are organized by the concerned departments of the HEI to enable students to increase practical knowledge among them. • Teaching and learning is made effective and interesting with the use of ICT enabled tools, such as; Power point presentation, Relative YouTube videos, Pictorials, CHARTS, MODELS, MAPS. • The Principal, Head of the Departments and IQAC supervise the effective delivery of the curriculum and suggest methods and means for its effective implementation. Remedial coaching and tutorial classes are arranged to weaker students. For advanced students additional support and guidance provided by the faculty also Asking questions after completion of every chapter

1.1.2 – Certificate/ Diploma Courses introduced during the academic year					
Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year		
Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BA - HES	26/07/2018
BA	BA - HEP	26/07/2018
BA	BA - HEK	26/07/2018
BSc	BSc - PCM	26/07/2018
BCom	Regular	26/07/2018
BCA	Regular	26/07/2018
MA	Kannada	26/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Skills	16/08/2019	40
Tally	19/08/2019	10
	[View File](#)	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	PHP AND MYSQL	32
MA	Dissertation	13
	[View File](#)	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
HEI takes a step forward towards connecting the affiliated university curriculum with the student community by collecting the feedback on curriculum. The mechanism of feedback collection and reporting are followed in said manner. Feedback Designing: The HEI has a well-planned Feedback system on curriculum followed by it. It is aiming on knowing the perception of students, Teachers, Alumni and Employer. The Feedback is collected through questionnaire circulated among the stake holders. IQAC committee conducts meeting with the members and HODs of all departments, to decide the method of collecting feedback and communication ways with stakeholders. The questionnaire emphases on interest of students in learning, Interest and methodology of teachers in teaching process, knowledge level of alumni and employability capacity of the curriculum. Feedback Collection: The IQAC plays its role in collecting the feedback by mail or personal mode. IQAC circulates its questionnaire to students at the end of academic year and collect feedback from them. It mails to the fulltime teachers and collect the feedback form them. Feedback from Alumni and Employer are collected by direct interview or by mailing the questionnaire. Feedback Analysis: The collected replies from different stake holders are analysed on their individual groups with the IQAC members with applicable methods and reports are prepared. The analysed reports are scrutinised and submitted in-front of IQAC Committee. The committee recommends suitable actions to be taken by the Head of the HEI. Final Reporting: The Principal with the HODs of the different departments prepares proper actions plans for the recommendation on feedback report. Its further communicated, if necessary, with the affiliated University for implementation and modification in the curriculum offered by them. Other actions are implemented at HEI's level if needed in improvisation in teaching learning environment and methodologies. These actions will be recorded in the final meeting of IQAC and Action taken reports are prepared and put for certification from the authorities. At final stage these actions taken reports are published in the website of the HEI.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	Regular	60	15	15
BCom	Regular	100	37	37
BA	BA - HEK	100	36	36
BA	BA - HEP	100	35	35
BA	BA - HES	100	31	31
MA	Kannada	20	3	3
BSc	PCM	72	20	20
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	456	16	11	Nill	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	11	2	4	Nill	Nill

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system in the institution is very planned and implemented. After every student admitting to institution his completed data is collected and some set of students are assigned to a full time teacher of the institution. A form is collected and the data is procured by the mentor at the first meeting between mentor and mentee. The Mentor will be guiding the each mentee individually about their goals and progression in academics. The mentee can express his requirements and needed support from the institution, which build a confidence among the mentees. The meeting between Mentor and Mentee is taken at the requirement of mentee and at the beginning of any semester and end of of it. Academic progression is discussed with their respective mentor, any issues raised by mentee is addressed by mentors. Any facilities or attention required for any mentee regarding course is taken care by the IQAC committee and Mentors. The Examination results are also discussed with meeting between Mentor and Mentee, any observation made by the mentor is put across the meeting with Principals and HODs of different departments to uplift the courage of mentees. The required attention from teachers are supported with remedial classes and by giving assignments to mentees. The examination outcomes are improved every time by mentees with the help of mentors. The mentor system also supports for co-curriculum and extra curriculum activities of the institution. It provides an insight of mentees interest towards spots and culture. Mentors nurtures the mentees interest and create awareness among them towards achieving extra goals apart from academics. The Physical director takes the responsibility of providing ample opportunities from institution level to University level and National level and so on. The efforts and strength of mentees are channelized by mentors towards achievements. after competition of degree program the students are in touch with placement cell coordinator as alumni.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
472	12	1:39

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	5	30	7	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A80	Sixth	02/05/2020	13/11/2020
BA	A80	Sixth	02/05/2020	13/11/2020
BA	A80	Sixth	02/05/2020	13/11/2020
BCom	C41	Sixth	02/05/2020	13/11/2020
BCA	SB7	Sixth	02/05/2020	22/10/2020
BSc	S85	Sixth	02/05/2020	13/11/2020
MA	AKD	Fourth	04/07/2020	24/07/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

IQAC committee, Principal and the Departmental HODs are with the participative management system prepares institutional academic calendar. This academic calendar is adhered and followed with affiliated university calendar. In the beginning of the academic year, the different HODs are informed to provide inputs on completion of syllabus and time line for conducting Internal assessment examination, evaluation deadlines and announcement of results in the institution. The academic calendar are circulated among the students through website link and office orders. The examination committee adheres to institutional academic calendar and conducts planned examination schedules and prescribed syllabus. The evaluation committee are informed the deadlines for submitting the results and also announced in the institution notice board or through the teachers of the institution. The students are given time line to file any issues regarding assessment results in front of mentor or Redressal Committee to address the issues. The committee follow up the issues with respective teachers to considers the request from the students to solve the issues. Depending the issue the teachers are made their efforts to solve the issues within 3 to 5 working days and submit the reports to redressal committee. The final internal examination evaluation is based on the criterions of the affiliated university norms on allocating the marks of internal evaluation as a combination of Attendance, assignments, Internal examination nd seminars

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As per the affiliated university Academic calendar, HEI is also prepares its Institutional Academic calendar from the IQAC committee and Heads of all the Department with Principal at commencement of Odd semester. It is participative and collective management efforts to bring out the structure of Institutional

academic calendar. Academic calendar designed by the consideration of all Academic programs offered by the institution with the Continuous internal evaluation process and semester examinations and co curriculum activities of the institution. It provides a road map for running institution in a better manner. Timetable committee under the supervision of the Principal prepares the combined time table of syllabus and curriculum enrichment programs. All the departments adheres to the academic calendar circulated by the IQAC committee, after completion of prescribed syllabus internal examination will be conducted and according to the norms and guidelines of the affiliated university examination will be conducted through the process of University itself. Curriculum Enrichment Programs are introduced at the requirement of student community and the outside condition of the competitive world. This helps students to gain and enhance their skills for future employability purposes. IQAC ensures to to the core extent of following the declared Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.skmvkengal.org/pdf/course-outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A80	BA	BA HEP	12	7	58
A80	BA	BA HEK	12	4	33
A80	BA	BA HES	17	13	76
C41	BCom	Commerce	30	8	27
SB7	BCA	Computer Application	34	9	26
S85	BSc	PCM	20	5	25
AKD	MA	Kannada	13	13	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.skmvkengal.org/pdf/iqac/sss-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	Nill	Nill
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day National Level Webinar On "Significance Of Discrete Structures Through Some Graph Models"	Mathematics	23/06/2020
One Day National Level Webinar On "Achieving Excellence in Business Education"	Commerce	03/07/2020
One Day National Level Webinar On "Kuvempu Vaicharikathe Vibhina Vinyasagalu"	Kannada	08/07/2020
One Day National Level Webinar On "Moukika Sankathangalu"	Kannada	09/07/2020
One Day National Level Webinar On "Reflections on the self in Literature"	English	10/07/2020
One Day State Level Webinar On "Contemporary Challenges of Indian Society in wake of COVID-19"	Sociology	15/07/2020
One Day National Level Webinar On "Current Challenges of Communication" and "Conservation as culture"	Chemistry	21/07/2020
One Day National Level Webinar On "Impact of Covid-19 on Employment Security"	Economics	23/07/2020
One Day National Level Webinar On "Immunity Development Style-Lessons -Meditation-Yoga-Exercise- Food-Positive Thinking"	Physical Education	28/07/2020
One Day National Level Webinar On "Effects of COVID-19 on Indian State and Politics"	Political Science	29/07/2020
One Day National Level Webinar On "Defence Mechanism during Modern Mysore 1761-1800 with Special Emphasis in Rocketry"	History	30/07/2020
One Day National Level	Physics	31/07/2020

Webinar On "Metal Oxide Nanomaterials for Nanodevice Applications"				

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Social Service	Dr. H. L. Ravindra	Karnataka Milk Federation, Department of Co-Operative, Government of Karnataka	16/09/2020	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Dr Abdul Kalam Incubation Center	NA	NA	Self Business	15/08/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Mathematics	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

Nil	Nil	Nill	Nill	Nill	Nill	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nill	Nill	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	1	1	Nill
Attended/Seminars/Workshops	1	1	1	Nill
Resource persons	Nill	Nill	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Planting the trees	NSS and Youth Red Cross (YRC)	6	85
AIDS Awareness Programme	NSS Unit of our college	5	60
Blood Donation Camp	Youth Red Cross	6	56
Swachh Bharat Abhiyana Programme	NSS Unit of our college	5	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nill	Nill	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NSS Unit of	Nill	5	100

Abhiyana Programme	our college			
Blood Donation Camp	Youth Red Cross	Nill	6	56
AIDS Awareness Programme	NSS Unit of our college	Nill	5	60
Planting the trees	Planting the trees	Nill	6	85

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Mr. Shashikanth M. from Commerce Department	Self Financing	2
Faculty Exchange	Mr. Vijaya Naika K. N. from English Department	Self Financing	2

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nill	Nil	Nill	Nill	Nill

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Cambridge First Grade College, Channapatna	30/06/2020	Teaching and Learning	80

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	89410

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easy Lib Software	Partially	Desktop 4.4.2	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
CD & Video	2	Nill	Nill	Nill	2	Nill
Text Books	29263	1154195	296	70000	29559	1224195
Reference Books	512	9455	Nill	Nill	512	9455
Journals	8	17000	Nill	Nill	8	17000
Library Automation	1	26250	Nill	Nill	1	26250
Others(specify)	Nill	Nill	Nill	14285	Nill	14285

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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	2	1	1	0	4	12	100	0

Added	1	0	0	0	0	0	0	0	0
Total	41	2	1	1	0	4	12	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
300000	260000	100000	64000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

PROCEDURES AND POLICIES FOR MAINTAINING AND UTILIZING PHYSICAL, ACADEMIC AND SUPPORT FACILITIES All the academic, physical and support facilities in the campus are provided for the overall development of students, But, there is no exclusive committee constituted for maintaining and utilizing these facilities. All the teaching and nonteaching staff supporting the principal in framing the procedures and policies of utilization to solve the issues related to the matter.
http://www.skmvkengal.org/pdf/maintenance-policy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	SC-ST, BCM, Minority	220	1145237
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	20/08/2019	120	In house

Personal counselling	27/08/2019	60	In house
Yoga	21/06/2020	45	In house
Remedial coaching	07/09/2020	30	In house
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Competitive Exams Coaching	Nill	60	Nill	Nill
2019	CSIR-NET/UGC-NET/KSET Examination	10	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	6	BSc PCM	Science	Bangalore university, The Oxford college of science, Govt. First grade college, vijayanagara,	MSc

Year						
					Bharathi college, Maddur	
2019	2	BA	Arts	Akkamahadevi women's university, Govt. first grade college, Channapatna		MA
2019	3	BCA	Computer Application	Vidya vikahas institute of engineer, Mysore, Don Bosco Institute of management, Bangalore, Mount Carmel college, Bangalore.		MCA and MBA
2019	4	B.com	Commerce	Govt first grade College, Ramanagara		M.com

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inauguration Day	Institution Level	250
State level mapping and star gaging training camp	State Level	4

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Bronze Medal	National	1	Nill	Nill	Dayana B T

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In our college all the activities are carried since its inception are students centric. The institution has been striving very hard to cater the students in systematic manner. It has huge greenery campus and equipped with enormous of opportunity to the students benefits. Education is a continuous process of learning and transformation of information to student. The students must be counselling by proper assessing and interaction with each and every students under the guidance of our principal and convenor through teacher mentors. The purpose of student counselling is that students can freely express their opinions with regard to academic and any other personal problems for B. A/ B.Sc./ B.com/ BCA students are counsel for once in a month through mentors. The class room are supervised by the class teacher, through class teachers. The mentors will come to know the students opinion and their problems. The mentors will counsel the students and solve their problems and encourage the students to participate in all the activity or program which was conducted in our college. Our teachers are encourage the students to utilize the resources effectively.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The HEI successfully following and implemented practices of decentralization and participative management system through committee concepts. Practice of Decentralization: Admission Process: The HEI admission process is transparent and easy accessible to student with the committee framed in the institution. Where the Principal will be the chairmen of the committee along with senior faculty members of all departments and office managers as members in the committee. Department wise faculty members guide the students in choosing among the different programs offered in the HEI. The office staff helps in issuing and collecting application with prescribed documents from students. This practice helps the students community to get admission in the institution in the convenient way and simplifies the authoritys responsibilities. Practice of Participative Management: Preparation of Institutional Academic Calendar: The HEI strictly shadows the syllabus of the affiliated university with their academic calendar. HEI also prepares its institutional academic calendar with the head of the departments and IQAC committee collectively. The opinions of institutional academic experts on conduct of internal assessment examination and teaching learning duration is designed. It also collects the plans of

different committee conveners about implementation of their respective plan of action for the academic year. This participative inputs of the IQAC committee ensures successful completion of Institutional academic calendar. The committee also ensures to be adhere to it by HEI.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The HEI is affiliated to Bangalore university. The HEI follows the University syllabus and in addition to that curriculum enrichment programs are introduced to enable the learning aspirants. The IQAC committee collects feedback to fulfill the need of the student community.
Teaching and Learning	The IQAC committee prepares academic calendar to support the departments to prepare time table and lesson plans. Proper methods of teaching are designed by the departmental HODs and respected Teachers such as Chalk and Board, PPT presentation, Seminar, Quiz, Group Discussion, case study ICT enabled interaction etc.
Examination and Evaluation	College has complemented traditional written examination with project work, Assignments. Group discussion, literature review, power point presentation, seminar and guest lecture sessions.
Research and Development	Motivate faculty members for research publications in peer reviewed journals with high impact factor. Encourages them to present papers in internationalnationalstate level seminars, workshops and to act as resource persons. Motivates the faculty members and students to organize various seminars workshop at institutionalstateNational International levels. Encouraging faculties to act as M.Phil.Ph.D. supervisors. The management provides fund for faculty to participate. Publish and present papers in state National International seminars and workshops.
Library, ICT and Physical Infrastructure / Instrumentation	Provision for WIFI faculty in both the campuses for use of the e-learning resource. Separate internet connection in the library to access the e-

	resources, teaching aids. Smarts classrooms for each department.
Human Resource Management	The institution is run by the Management. It takes the human resource management according to the sanction and recruitment procedures of Departmental of Collegiate Education, Government of Karnataka.
Industry Interaction / Collaboration	-The institution has a placement and training centre which offers wealth of experience and advice. The placement and training centre helps the students to realize their potential and training centre runs comprehensive career programs with seminars and workshops to helps students to identify their skills, understand the employer requirement.
Admission of Students	Students admission are done as per affiliated University norms, the process of admission is starts through providing application forms and completed application forms are accepted by admission committee under the supervision of Principal. The Roaster Method was followed during Admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	HEIs website
Administration	DCE website, EMIS
Finance and Accounts	HRMS, K2
Student Admission and Support	Bangalore University website HEIs website
Examination	Bangalore University website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr P Doddasiddaiah	One day state level seminar on "Kautilya's Economic and Economics thinkers of karnataka"	Staff Welfare Committee	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	Professional Ethics at work place environment	23/09/2019	23/09/2019	35	15

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Two week Faculty Development Program	1	03/06/2020	16/06/2020	14
Five days Virtual Faculty Development Program	1	30/06/2020	04/07/2020	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	7	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As per KCSR, Casual Leave, Earned Leave, Dearness Allowance, House Rent Allowance, Medical Leave, Child care Leave,	As per KCSR, ESI, PF, Casual Leave, Earned Leave, Dearness Allowance, House Rent Allowance, Medical Leave, Child care Leave	Student grievance redressal cell, SC-ST and OBC cell, Anti ragging cell, Prevention of Sexual Harassments cell, Govet and Non-government scholarship schemes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The HEI conducts both internal and external financial audits every academic year. The internal audit is carried out by internal auditor appointed by management. An external auditor is carried out by an account officer,

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)		
Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NA

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal and IQAC Coordinator
Administrative	No	Nill	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher meeting is conduction end of every academic year. Curriculum feedback is taken from the parents. Environment Protection Oath program is conducted for Parents.

6.5.3 – Development programmes for support staff (at least three)

Profession ethics and Moral values faculty empowerment program

6.5.4 – Post Accreditation initiative(s) (mention at least three)

ICT enabled classes are adopted. Competitive exams coaching classes are commenced. Curriculum Enrichment programmes introduced.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Curriculum Enrichment Program on Communication Skills	13/08/2019	16/08/2019	30/09/2019	40
2019	Curriculum Enrichment Program on Tally	13/08/2019	19/08/2019	30/09/2019	10

2019	one program on self defense to students	23/07/2019	23/07/2019	23/07/2019	10
2019	Orientation program for UG and PG students	31/08/2019	31/08/2019	31/08/2019	80
2019	constitution day	26/11/2019	26/11/2019	26/11/2019	120
2019	National Mathematicians day	21/12/2019	21/12/2019	21/12/2019	40
2019	carrier opportunity and skill development program	10/02/2020	10/02/2020	10/02/2020	45
2019	awareness program on Human Rights	27/02/2020	27/02/2020	27/02/2020	52

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women in the Modern World	08/03/2020	08/03/2020	75	42
Ethnic Day	19/06/2020	19/06/2020	53	44
Voters Awareness	10/09/2019	10/09/2019	40	55

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
LED bulbs replaced tube light: 190 LED Bulbs-20 watt , 72 LED Bulbs-8 watt Total number of replaced LED Bulbs : 262 Total power consumption per hour by LED bulbs : (190x20) (72x8) 4376 watt/hour Number of tube lights replace by LED bulbs of 40watt 262 Total power consumption per hour by tube lights 262 x 40watt 10480 watt /hour Power saving 10480-4376 6104 watt/hour Conclusion: The amount of Power saved by replacing 262 tube lights with LED bulbs 6104 watts/hour.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1

Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/07/2019	300	Bus Pass	Transportation	356
2019	1	1	08/07/2019	365	Security Guard	Campus security	1

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book	10/06/2019	The handbook is printed and issued to all the staff and students every year at the beginning of the academic year. A separate handbook is prepared and issued for each program. It consisting of the entire academic information, the calendar of events, syllabus, format of the question paper, scheme of evaluation, blue print of the question paper, and list of prescribed experiments course-wise
Code of conduct	08/08/2019	1. Every student must carry his/her identity card while being present on the college premises. 2. Every student is expected to maintain the general cleanliness within the classrooms, laboratories and the campus in general. 3. Every student will remain answerable to the college authority for his/her activity and conduct on the college premises. 4. Chewing paan, paan masala, gutka or any

other tobacco products, smoking or consumption of any other intoxicating products is strictly prohibited inside the college. 5. Playing cards, spitting and loitering are strictly properties with care. Damage to the furniture or any other materials may lead to penalty or suspension from the college. 6. Use of cell phones is strictly prohibited inside the college. 7. during leisure hours, students Advised to use the library as maximum as possible. 8. Students should handle the college properties with care. Damage to the furniture or any other materials may lead to penalty or suspension from the college. 9. Indulging ragging, anti-institutional, anti-national, antisocial, communal, immoral or political expressions and activities within the campus. 10. Without the permission of the principal, students are not allowed to circulate any printed materials within the college campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Kannada Rajyotsava	01/11/2019	01/11/2019	285
Republic Day	26/01/2020	26/01/2020	247
Independence Day Celebration	15/08/2019	15/08/2019	292
Founders Day Lakkappanahalli Siddegowda Ramalingaiah	16/09/2019	16/09/2019	270
Teachers Day	05/09/2019	05/09/2019	245
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
1. Plantation drive program from the Eco-club and IQAC to plant trees in the campus to enhance greenery and promote oxygen environment. 2. Adopted waste management system for segregation of wastes such as wet waste, dry waste, e waste. 3. Vehicle free day is observed on 15th and 30th day of every month. 4. CFL, tube lights, sodium vapor lamps and mercury bulbs are replaced with LED bulbs and Solar bulbs for energy conservation. 5. Medicinal plant cultivation in the HEI from Eco- Club and IQAC committee.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice: 1 Nurture the nature program. Objectives:- Our institution is one of the big campus in the channapatna. It has a lot of rare variety trees like sandal wood trees and other trees and herbs are available in the campus. The mission is to sensitize and empower people to give back to nature and all live in an environment conductive to their health and well-being. Trees inspire the students to spare just a few hours on weekend and make their lives greener. The names of the students who brought the plants were added to the name plates and they were adopted to look after one another. For more than 30 years our NSS team is working untiringly with student volunteers and staffs to change the landscape in our institution. Our campus is rich with rare varieties of trees and plants. It has been observing by the students that nature has been changing itself very tremendously as we are responsible for this change. Therefore, we have to maintain this balance by following the given points. • To ensure more tree plantation drive of different fruits and other medicinal plants and rare trees. • Tree plantation programme can become more popular. So it is the duty of ours to promote more and more students to come forward. • To enhance the values of plants and environment among the students their study. The Content: The very noble objective of Tree Plantation Programme is to save our planet and mother earth by plantation work with under given points: • To rising up the level of the students thinking regarding tree plantation work. • To create the interest among the students regarding the values of trees and plants. • To inculcated the programme of plantation can change the climate and during freshers day each and every first year students are given free saplings to produce oxygen. The practices: It is important duty of students to plant more and more trees, herbs and other plants because these are the carriers of rain and clouds. Only the nature has capacity to turn up the balance of nature to produce more and more oxygen, but it is only possible when our surroundings are full of trees and plants. This type of tree plantation programme is possible when our new generation become more and more sincere and active towards tree plantation programme. This tree plantation makes the points of success, it is sure and certain that our nature will be in balance and the life of the people can be happy and prosperous. So, we should plant more trees and protect them for the future of new generation. Evidence of success: Currently we are having more than 100 trees planted and its well grown and key impact in the climatic change control and more oxygen is there inside the campus and the carbon limit is very minimized in the campus. This is the evidence of success and we have made very sincere tree plantation and this plantation work provoke the students and inspired then to go quickly on the path of plantation for the balance of the nature and upgradation of environment. It is the result of the programme that more than 80 students participated in the programme of the plantation started by college and administration. Problems encountered and resources required: Due to some heavy rain, few trees' branches are broken and few students avoid the program and deny such types of activities, but our experienced faculties convinced them and ultimately they agreed for the plantation work for the next year they too realized the value and importance of the nature and environment. The senior students are convincing the junior

students like the chain and more number of students are coming forward to plant more trees as a part of NSS activities. Best Practice-2 Vehicle prohibition day (No Vehicle day): Objectives:- • To raise environmental sensitivity and awareness among students about the vehicular pollution. • To create awareness about global warming caused by fossil fuel burn and its impact on Indian economy. • To encourage for using bicycles and public transportation system in reducing the carbon foot prints. The Content:- Our college is just outside the vicinity of city. Most of the students and faculties rely on their personal bikes and vehicles to reach the college in time. We, at the college level, are doing our own small act by abstain the vehicles, decided that twice in a month (15th and 30th of every month) would be dedicated to cycling and contributing to nature. Practice: • It has become a fashion and trend to use the vehicles even for small distance by the youngster. It feels ashamed and embarrassing to them to work or use the bicycle. • Being a students, they must understand the negative impact of fossil fuel on our planet and ultimately on our health. Therefore we should try to avoid the use of vehicles for unnecessary reasons. • To inculcate this habit college has made a rule for all students and faculties not to come in the college by vehicle on 15th and 30th of every month. It will help to reduce the poisonous gases exhausted in the atmosphere by the motor vehicles. Evidence of success: • On 15th and 30th of every month, no one use to bring their vehicles in the college. • Students and staff enjoying using the bicycles and having a walk to come in the college. • Students are having the self-satisfaction and patriotic feeling is developed as they are contributing to conserve the nature. • They become aware about bad impact of vehicles on the nature and encouraging their friends and neighbours to use bicycle or electric bike for travelling in the city. Conclusion: Today the college campus looks beautiful with greenery. The environment is very clean and healthy filled with fresh air. The students are familiar with varieties of plants, especially medicinal plants. It has created awareness among the students and staff. Water and electricity are utilized meaningfully. This could be achieved because of the efforts taken by management, the principal, staff members and the students in particular. We feel it is the best practices one and all should cultivate, as it is badly needed today.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sri Kuvempu Mahavidyalaya First Grade College is located in Kengal, Channapatna on the Mysore - Bangalore Highway in a Green and Eco-friendly environment between Silk City of Ramanagara and Toy City of Channapatna. The Institution was established in the year 1973 in Channapatna with the Vision and Mission of serving the rural students of the Society. Then it was shifted to the new campus at Kengal in 1983. Kengal is holistic place a famous temple of Lord Sri Kengal Anjaneya Swamy. Our College is Surrounded by important places like Karnataka State Police Training School, Sri Kengal Hanumanthaiah Tree Park and Chikkamannugudda Forest. The college offers undergraduate courses which includes B.A, B.Sc, B.Com, BCA and Post Graduation in Kannada (M.A). "Our vision is to provide the opportunities and to develop the abilities of the rural and backward villages of Ramanagra district through quality teaching and learning of Social, Ethical, Moral and Human values to meet the diverse needs for living in the era of globalization with creativity, higher standard of life dedicated commitment to render selfless service to the society and the nation." The HEI is adhered to the vision of the institution by nurturing rural and

economically backward students of Ramanagra district. The HEI creates opportunities for rural and economically backward students to pursue higher education at affordable and cost free by bringing the policies of State Government of Karnataka. The HEIs provides scholarships from SC-ST department and Backward Community Cell by providing applications to students and bring the GoK financial assistance to them. The HEI provides admission to all the applicants from the rural and economically backward areas without discriminating the community. By this the HEI follows social equality in the located area. This develops the opportunity for all the aspirants of rural community from past 48 years. The HEI follows outcome-based teaching learning process as affiliated university also provides designed syllabus and institution through different teaching methodology such as Chalk and board, Seminars, Quiz, Group discussion, case studies and ICT enabled class room environment nurtures the student community. The HEI is proved its ability of providing valuable and competitive education by securing Gold medals in Post-Graduation program of MA in Kannada. The HEI strictly create the awareness about nurturing the nature and protecting the environment among society and the students of institution through NSS, NCC, Red-cross cells by organising eco friendly programs and Best practising methods as allocating students groups to protect the grown trees and initiates the new aspirants to plant more trees in the campus. This gives the socio-cultural responsibility among them. The HEI claims its existence by providing financial support to 85 of the enrolled students and securing good grades in the university examinations. To strengthen the students in skill-based learning environment, HEI also provide coaching for competitive examinations and skill based additional programs. HEI speaks with working on the slogan "Nurture the students through Nature".

Provide the weblink of the institution
http://www.skmvkengal.org/

8.Future Plans of Actions for Next Academic Year

The future plan as per the Governing council and IQAC are 1. To Introduce new program as per global demand 2. To start promoting nature protection programs 3. To introduce more curriculum Enrichment programs. 4. To recruit teaching faculties as per demand. 5. To construct new building premises for PG programs.