The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2016-17)*

2016-17

1. Details of the Institution

1.1 Name of the Institution

SRI KUVEMPU FIRST GRADE COLLEGE

1.2 Address Line 1

BANGALORE –MYSORE HIGHWAY

Address Line 2

KENGAL

City/Town

CHANNAPATNA

State

KARNATAKA

Pin Code

562161

Institution e-mail address

Principalrc2012@gmail.com

Contact Nos.

08029780096 / 9844415348

Name of the Head of the Institution:

Prof . SHIVALINGAIAH

Tel. No. with STD Code:

08029780096

Mobile:	9844415348

Name of the IQAC Co-ordinator:	PROF A R VENKATESH NAIK

Mobile:	9449709447

IQAC e-mail address:	arvnaik@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

OR

KACOGN12442/2014

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

-

1.5 Website address:

www.skfgckengal.com

Web-link of the AQAR:

www.skfgckengal.com/NAAC/AQAR.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B		2005	2010
2	2nd Cycle	B	2.06	2015	2020
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   14/08/2006

1.8 AQAR for the year *(for example 2010-11)*

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i. AQAR ____2012-2013__ (06/09/2013)
   ii. AQAR_____2013-2014__(14/10/2014)
  iii. AQAR_____2014-2015 RAR Submitted (DD/MM/YYYY)
  iv. AQAR_____2015-2016 (DD/MM/YYYY)

1.10 Institutional Status

University   State [✓]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [✓]   No [ ]

Constituent College   Yes [ ]   No [✓]

Autonomous college of UGC   Yes [ ]   No [✓]

Regulatory Agency approved Institution   Yes [ ]   No [✓]

(e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [✓]   Men [ ]   Women [ ]

                  Urban [ ]   Rural [✓]   Tribal [ ]

Financial Status   Grant-in-aid [✓]   UGC 2(f) [✓]   UGC 12B [✓]

              Grant-in-aid + Self Financing [✓]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

     Arts [✓]   Science [✓]   Commerce [✓]   Law [ ]   PEI (Phys Edu) [ ]

    TEI (Edu) [ ]   Engineering [ ]   Health Science [✓]   Management [✓]

Others (Specify)
> B C A BACHELOR OF COMPUTER SCIENCE
> B V A BACHELOR OF VISUAL ARTS

1.12 Name of the Affiliating University *(for the Colleges)*
> BANGALORE UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University ☐

University with Potential for Excellence ☐   UGC-CPE ☐

DST Star Scheme ☐   UGC-CE ☐

UGC-Special Assistance Programme ☐   DST-FIST ☐

UGC-Innovative PG programmes ☐   Any other (*Specify*) ☐

UGC-COP Programmes ☐

2. IQAC Composition and Activities

2.1 No. of Teachers | 26

2.2 No. of Administrative/Technical staff | 23

2.3 No. of students | 360

2.4 No. of Management representatives | 01

2.5 No. of Alumni | 1375

2. 6 No. of any other stakeholder and community representatives | 08

2.7 No. of Employers/ Industrialists | -

2.8 No. of other External Experts | -

2.9 Total No. of members | 09

2.10 No. of IQAC meetings held   04

2.11 No. of meetings with various stakeholders: No. [ ]   Faculty [01]

Non-Teaching Staff Students [01]   Alumni [01]   Others [0]

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [✓]

If yes, mention the amount [ ]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [04]   International [ ]   National [ ]   State [ ]   Institution Level [✓]

(ii) Themes [Personality Development and carrier guidance
Scientific attitude and science fiction RED-CROSS]

2.14 Significant Activities and contributions made by IQAC

[Monitor the day today academic activities to enhance the quality of teaching programme,
CLEANING THE CAMPUS]

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Efforts will be made to improve the pass percentage and Admission Resolve to start add-on courses like computer Hardware/NDLM	Percentage and Admission are improved Achieved

 * *Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body   Yes [ ]   No [↵]

Management [ ]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

[ ]

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01		01	
UG	05		02	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate		03		03
Others				
Total	06	03	03	03

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students ✔
    (On all aspects)

    Mode of feedback   :   Online ☐   Manual ✔   Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Yes, Follow the syllabi framed by BOS of Bangalore University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	01	12		

2.2 No. of permanent faculty with Ph.D.

0

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	14	0	0	0	0	0	0	0	14

2.4 No. of Guest and Visiting faculty and Temporary faculty

03			16

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	-	-
Presented papers	-	-	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> ICT and Questionnaire Exra coaching classes are conducted

2.7 Total No. of actual teaching days

during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

> As per the University Norms

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

02	04	

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise

distribution of pass percentage :　　　　April -2016 Examination

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA Out going	44	-	54	9	9	73
BCom	23	-	4.3	26	22	52
BSc	32	-	41	6	-	47
BCA	14	21	21	8	-	50

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC monitors the classes conducted by the staff according to the Time Table

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	02
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	02
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	20	12	-	05
Technical Staff	-	-	-	03

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encouraging the staff members to actively participating in the seminars/workshops/Orientation programme and refresher course etc

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range [   ]   Average [   ]   h-index [   ]   Nos. in SCOPUS [   ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

[   ]

3.7 No. of books published   i) With ISBN No. [   ]   Chapters in Edited Books [   ]

ii) Without ISBN No. [   ]

3.8 No. of University Departments receiving funds from

UGC-SAP [   ]   CAS [   ]   DST-FIST [   ]

DPE [   ]   DBT Scheme/funds [   ]

3.9 For colleges   Autonomy [   ]   CPE [   ]   DBT Star Scheme [   ]

INSPIRE [   ]   CE [   ]   Any Other (specify) [   ]

3.10 Revenue generated through consultancy [   ]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons [   ]

3.13 No. of collaborations   International [   ]   National [   ]   Any other [   ]

3.14 No. of linkages created during this year [   ]

3.15 Total budget for research for current year in lakhs :

From Funding agency [   ]   From Management of University/College [   ]

Total [   ]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   SRF   Project Fellows   Any other

3.21 No. of students Participated in NSS events:

University level   01   State level

National level   International level

3.22 No. of students participated in NCC events:

University level   State level

National level   International level

3.23 No. of Awards won in NSS:

University level   State level

National level   International level

3.24 No. of Awards won in NCC:

University level   State level

National level   International level

3.25 No. of Extension activities organized

University forum [   ]   College forum [   ]

NCC [   ]   NSS [1]   Any other [2]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp

-

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10 acre			
Class rooms	25			
Laboratories	08			
Seminar Halls	01			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others	0.26 lakhs			0.26 lakhs

4.2 Computerization of administration and library

Yes

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	28295	1017841	241	38393	28536	1056234
Reference Books						
e-Books		5000				5000
Journals	16	12500	4	6000	20	18500
e-Journals						
Digital Database	yes	25000			yes	25000
CD & Video						
Others (specify) Magzine &News Paper	16	1900pm	4	600	20	2500pm

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	35	02	yes	yes	yes	yes	yes	yes
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer training given to the students

4.6 Amount spent on maintenance in lakhs :

i) ICT
0.439

ii) Campus Infrastructure and facilities
1.6685

iii) Equipments
0.3

iv) Others
14.88

Total :
17.30

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Students mentoring-Guidance cell, Placement cell, Grievance cell measures the students support

5.2 Efforts made by the institution for tracking the progression

> Students progression to higher studies. Institution promotes value based education f**or** inculcating social responsibility and good citizenship amongst students community .

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
331	29		

(b) No. of students outside the state | - |

(c) No. of international students | - |

Men | No | % | Women | No | % |

Last Year 2015-16						This Year 2016-17					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
16	84	03	255	02	360	3	75	4	277	1	360

Demand ratio   -   Dropout % 24

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> -

No. of students beneficiaries | - |

5.5 No. of students qualified in these examinations

NET [ ] SET/SLET [ ] GATE [ ] CAT [ ]

IAS/IPS etc [ ] State PSC [ ] UPSC [ ] Others [ ]

5.6 Details of student counselling and career guidance

and career guidance cell council the students individually and gives proper guidance

No. of students benefitted [180]

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	130	21	

5.8 Details of gender sensitization programmes

Anti Sexual harassment committee monitors gender sensitization programmes

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [01] National level [0] International level [ ]

No. of students participated in cultural events

State/ University level [01] National level [ ] International level [ ]

5.9.2   No. Of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 01 | National level | 01 | International level | - |

Cultural: State/ University level | - | National level | - | International level | - |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	165	650961
Financial support from other sources	2	4000
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | |

5.13 Major grievances of students (if any) redressed   :   Stadium, sports ground and Health centre

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> Serving less privileged class of the society who are economically socially
>
> Backward rural students

6.2 Does the Institution has a management Information System

> No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Audio visual teaching-Book bank facility ICT practice are provided

6.3.2 Teaching and Learning

Apart from classroom teaching group discussion, Seminars, debates and field studies etc are adopted for better understanding the subjects

6.3.3 Examination and Evaluation

Conducting class test , monthly test and preparatory exams, evaluation done by the respective lecturers

6.3.4 Research and Development

No, Our college is not having recognised research centre

6.3.5 Library, ICT and physical infrastructure / instrumentation

Inter net facility is provided to library ,computer lab and office,ICT-introduced

6.3.6 Human Resource Management

The process of recruiting staff for monitoring and planning the developmental programmes of the institution

6.3.7 Faculty and Staff recruitment

As per guidelines of the regulations

6.3.8 Industry Interaction / Collaboration

Industry visit for final year students are organised every year

6.3.9 Admission of Students

As per the Admission Guidelines and seat reservation for Government and Private Aided Colleges

6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	-

6.5 Total corpus fund generated

0.60 lakhs

6.6 Whether annual financial audit has been done   Yes ✔   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes		Yes	
Administrative	Yes		Yes	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes   No ✔

For PG Programmes   Yes   No ✔

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

-

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

Alumni Association participate in college Programmes
They donated furniture and fixtures to the auditorium

6.12 Activities and support from the Parent – Teacher Association

-

6.13 Development programmes for support staff

Provide computer Knowledge for staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Cleaning the campus-maintaining the park and planting more no of saplings

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Dress code, smartcard introduced to the faculty members. Uniform, smartcard ,record books and blue books are introduced to the students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Yes implemented

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Blood donation NSS activities and plating saplings

7.4 Contribution to environmental awareness / protection

> Eco friendly environmental is maintained in the campus

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> To provide value based education to give equal opportunities for backward rural mass

8. **Plans of institution for next year**

> Plan to construct the Administrative block and health centre

Name Prof. A R VENKATESH NAIK   *Name Prof. Shivalingaiah*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

                                                                              Annexure I

Abbreviations:

          CAS   -   Career Advanced Scheme

          CAT   -   Common Admission Test

          CBCS   -   Choice Based Credit System

          CE   -   Centre for Excellence

          COP   -   Career Oriented Programme

CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

****