



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		SRI KUVEMPU FIRST GRADE COLLEGE
Name of the head of the Institution		SHIVALINGAIAH
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08029780096
Mobile no.		9844415348
Registered Email		principalrc2012@gmail.com
Alternate Email		nsp.kmv@gmail.com
Address		KENGAL
City/Town		CHANNAPATNA
State/UT		Karnataka
Pincode		562161
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	A.R.VENKATESH NAIK
Phone no/Alternate Phone no.	08029780096
Mobile no.	9449709447
Registered Email	arvnaik@gmail.com
Alternate Email	nsp.kmv@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.skmvkengal.org/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.skmvkengal.org/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70.25	2005	20-May-2005	30-Apr-2010
2	B	2.06	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	14-May-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of IQAC	24-Jul-2017 1	7
Regular meeting of IQAC	02-May-2018	7

[View File](#)**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

*Initiate book bank facility in the college library * Monitor Alumni Association
 *Monitor Remedial classes for SC & ST students *Initiate cultural activity
 *Monitor other activities like NSS, Scout, & Sports

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To conduct periodical Internal Test and Seminars.	Conducted
To organize NSS special camp.	Conducted
Periodic conduct of audit	Achieved
Collection of feedback from students	Collected

Reduce the rate of drop outs	Drop out rate minimised
Adopt PowerPoint presentation	Adopted
Organize Institutional workshops	To be organized
Preparation	IQAR is prepared .Yet to be submitted
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Council	24-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	12-Jan-2018
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Institute uses University prescribed MIS Software. It provides the following Modules: Admission Registration, Issue of Hall Tickets, Theory Internal Assessment Marks submission, Semester End Examination Process, Theory and Practical Online Billing, Semester End Results. The institution using DCE eMIS software it provided by DCE website for following modules: Payroll is maintained through HRMS and Management. Online Payment, Promotion, Increment, and Grade Pay. The Institute also follows Management's Standard Operating Procedures (SOP) MIS. Department Minutes, Online Time Table preparation, Staff Attendance, Online Diary and Reports. Student admission details: Category / Castewise, Course and combination wise, subject wise. Student result details: Year wise in each course, Faculty and staff information: Personal, service and academic related information. Workload details management system,</p>
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Class work management. Information on special classes conducted by faculty. UGC grants Utilization and sanctioned, NAAC Accreditation / ReAccreditation. National Scholarship Portal (NSP) and State Scholarship Portal (SSP) is using to apply Scholarship for SC/ST/OBC, Minorities and other backward community.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institutional mission & goals reflected the curriculum , planning and implementation as follows , 1 Location of the college is such that on the Bangalore - Mysore high way and accessible to students both from Ramanagara & Channapatna taluks . College buses have been provided 2 Conducting special coaching classes for SC ,ST & other backward classes. 3 Periodical tests , Examinations, and Seminars are conducted to boost the academic standards of the rural students as per the UGC norms . Educational tours & excursions are also conducted as a part of education. 4 There are also regular committees to take care of several curricular & cultural activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
COMPUTER APPLICATION	OFFICE MANAGEMENT	15/05/2017	30	100 % Empl oyability	COMPUTER KNOWLEDGE

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP, HES, HEK, HEG, HSE	15/06/2017
BCA	As Per University norms	15/06/2017
BSc	PCM, CBZ	15/06/2017
BCom	As per university norms	15/06/2017
MA	Kannada	15/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course

Number of Students

Nil

Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Java Programming	9
MA	Kannada	17
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The Teachers have to make self-evaluation of their performance. It is done at the end of the year. Teacher performance appraisal is pre requisite for placement. In addition to this students 'feedback' on Teachers will also be obtained. The performance of the Teachers is subjected to the assessment by the students. This feedback is obtained in the standard format . The feedback helps the principal to give necessary instruction to all the Teachers to make modifications in their teaching methods. It is continuous process. The Teacher enhances their performance of knowledge and communicates the same to the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP, HEG, HES, HEK, HSE	1500	129	129
BSc	PCM, CBZ	216	69	69
BCom	As per university norms	300	126	126
BCA	As per university	180	68	68

	norms			
MA	Kannada	40	31	31
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	392	31	23	4	27

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
27	20	14	2	2	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student grievances cell is operating in the college to mentor and provide facilities to the students . The committee imparting to reach value-based education is the need of the hour. Social, moral and ethical values are teaching to our students .It is the motto of the cell to provide morally upright citizens. We have to impart students to develop the finest personalities. College is doing social service through NSS wing . Students are also supported to involve community development activities like blood donation, AIDS awareness program, literary mission, health and hygiene programmes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
423	27	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	27	Nil	Nil	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A8	SEMESTER	16/04/2018	28/05/2018
BSc	S8	SEMESTER	16/04/2018	28/05/2018
BCom	C4	SEMESTER	16/04/2018	28/05/2018
BCA	SB	SEMESTER	16/04/2018	28/05/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is located in the area of more than 10 acres with lush green environment . The student used to breath fresh and fragrant academic air.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college is not autonomous. Affiliated to Bangalore University. We strictly follow the University calendar of events . The syllabi are utilised according to the plan schedule. Periodical tests and assignments will definitely provide mid-course correction. The time-table committee is formed in the beginning of the academic year which frames the time-table accordance with the syllabi of the university. Periodical tests, seminars are conducted & assignments are given to assess the students progress.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.skmvkengal.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A8	BA	HEP, HEK, HES	27	17	63
S8	BSc	PCM	15	6	40
C4	BCom	As per university	24	4	17
SB	BCA	As per university norms	14	9	64

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	Nil	Nil
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Shot put	Miss Dayana B.T.	BANGALORE University	30/08/2017	Shot put
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	Nil	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	2	10	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
ROVER	Institution	1	18
RED CROSS	Institution	1	38
NSS	Institution	2	78
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
YOUTH RED CROSS	COLLEGE	Blood donation	5	58
YOUTH RED CROSS	COLLEGE	Aids Awareness	2	53

YOUTH RED CROSS	COLLEGE	Swatch Bharath	8	98
NSS	COLLEGE	Special camp	2	48
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	450000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing

Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSOFT	Partially	9.8	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28536	1016234	627	122477	29163	1138711
Reference Books	500	5000	Nil	Nil	500	5000
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	16	12500	4	6000	20	18500
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	1	Nil	1	Nil	2	Nil
Library Automation	1	26250	Nil	Nil	1	26250
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s pecify)	Nil	Nil	Nil	Nil	Nil	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others
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	computers	Lab		centers	Centers		nts	Bandwidth (MBPS/GBPS)	
Existing	35	2	1	1	1	4	5	100	0
Added	5	1	0	0	0	0	0	0	0
Total	40	3	1	1	1	4	5	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
500000	450000	200000	450000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1 Institution has fully equipped laboratories in all branches of science. 2 We have a spacious library one for pharmacy and the other for arts, science & commerce. A separate reading & reference section is provided exclusively for students and teachers. 3 Journals, Magazines', and other periodicals have been subscribed. 4 Every year new books are being added to the library. 5 In spite of traditional black board teaching we adopted ICT method, teaching can be through ppt presentation to motivate the interest among the students in various disciplines.

<http://www.skmvkengal.org/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	SC/ST, Post Metric, Fee Concession, SDP, Vidyashiri, ST (PG)	326	1420878
b) International	Nil	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching classes	19/07/2017	83	NO SUCH AGENCIES INVOLVED
Personal Counselling	12/07/2017	5	NO SUCH AGENCIES INVOLVED
Mentoring	13/07/2017	423	NO SUCH AGENCIES INVOLVED
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	14	BA BSC B COM BCA	Physics / Chemistry / Mathematics / History / Economics / Kannada / Sociology	Bangalore university Bharathi College . Other affiliated colleges	M.A/M.Sc./ M.Com/M.C.A. / B.Ed./B.P. Ed./M.Li Sc etc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Fest Nil	Institutional Level	55
Annual Sports Meet Nil	Institutional Level	118
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Since the university does not permit student unions, there is no official Students' Council. However, students are given opportunity to encourage leadership qualities and organizational skills by taking active roles in all forums and activities of the college. • Class representatives are selected on students' choice and are responsible for coordinating with faculty and communicating all important information, distribution of study material etc. • Coordinators are selected for each forum and are given responsibility of organising activities including interclass competitions, training for intercollege competitions and ensuring proper communication. • Student representatives play a very important and active role in organizing inter college fests, from generating ideas to organizing publicity to producing innovative fest videos to planning and conducting the events. Faculty plays only an advisory and supportive role. • Student representatives play a major role in organising major programmes like College Day, Ethnic Day . • Students Sports Committee members assist in planning and executing of all sports programmes in the college, including conducting selections, interclass team competitions, Annual Athletic Day.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College is having alumni but not registered. It is functioning under the chair person of V.B. Srikantiah chief librarian of our college is an old student of the institution. Alumni occupy high positions in almost all field such as government, private departments , social work, journalism, judiciary and politics. Many have got self employment have become responsible personalities in the society. They are proud to be products of this esteemed institution.. It provides well furnished staff room, seminar hall and stone Benches to the campus.

5.4.2 – No. of enrolled Alumni:

1700

5.4.3 – Alumni contribution during the year (in Rupees) :

6400

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college promotes and practices a culture of decentralization and participative management without which it would be impossible to efficiently run the complex network of academics, holistic development, employment opportunities and smoothly functioning administrative machinery. This has ensured that competent staff are given suitable decision-making platforms. Of the two practices of decentralization and participative management, one is academic and the other is in extracurricular activities. Decentralization and participative management is practiced to ensure that there is uniformity in curriculum planning, deployment and evaluation. Subject allotment for an upcoming semester is done at the end of the ongoing semester so that faculty has adequate time to plan and prepare. HOD's are responsible for ensuring that all sections have completed prescribed portions for the Internal assessment tests and preparing question papers for the same. The second practice is with reference to the functioning of extra- and co-curricular activity and cultural committee in the college. Cultural committee convener are appointed by the Principal generally for a period of 1 years, and are given a Committee to assist them in running the cultural activities. The entire responsibility of planning activities and programme and ensuring effective execution lies with the cultural convenor and committee. By the first week of commencement of the semester, cultural convenor are required to submit schedule of activities and programmes. Execution of the programmes are also the responsibility of the Convenor and Committee, with approval being taken from the head of the institution regarding resource persons, Chief Guests etc. Students play a leading role in conceptualising and executing programmes and conducting activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	NIL
Library, ICT and Physical Infrastructure / Instrumentation	Institution has fully equipped laboratories in all branches of science. We have a spacious library one for pharmacy and the other for arts, science commerce. A separate reading reference section is provided exclusively for students and teachers.

Journals, Magazines and other periodicals have been subscribed .Every year new books are being added to the library. In spite of traditional black board teaching we adopted ICT method , teaching can be through PPT presentation to motivate the interest among the students in various disciplines. Pertaining to physical infra structure our college has vast play ground with qualified and experienced physical education director. We have got fully equipped computer centre. College has fully equipped laboratories in all branches of science. An open air theatre to conduct curricular , cocurricular and sports activities. We provided spacious well equipped class rooms. Well equipped seminar hall , canteen facility, separate rest room for both boys and girls , drinking water facility are all provided.

Research and Development

? Research is not the significant activity of the collegebut the teachers are interested to do research work. The college is committed to promote research among the faculty members . Research work among the students yet to start with PG course in kannada.. Some of our faculty members encourage the students to involve summer research programmes. Final year students are under take project work ? and field work.

Examination and Evaluation

? The syllabi are utilised according to the teaching plan schedule . Periodical tests , assignments will definitely provide midcourse corrections. At the end of the semester preparatory examination is conducted in keeping the university examination question papers in mind. For each semester 90 working days , after that examinations are conducted as per the university timetable. ? The overall performance of the students is measured by the participation in various extracurricular , sports, and extension activities. Community oriented activities are also conducted and efforts are put to develop their personality. For all these activities grade will be given by the university according to their performance.

Teaching and Learning

? a) The admissions to the students are given those who pass in the PUC

examination. We do not deny admission for any body based on merit, religion ,region, caste, creed etc. All given equal opportunities. ? b) After admission we asses students knowledge and skills for a particular programme periodically conducting subject wise tests seminars etc. ? c) We are conducting remedial courses for educationally disadvantaged students like SC ST and other weaker students by conducting special coaching classes. ? d) Remedial coaching classes are conducted after drawing up a separate timetable without clashing with regular timetable. ? e) The motto of our college is ameliorate the downtrodden and weaker section of the society, which predominates the rural area. Hence more time is devoted to make them to reach at least an average level. Advanced learners are provided with all soof encouragements to expose their talents .In this connection we motivate them to take part in seminars , group discussions , aptitude and skill tests conducted by the college and other organizations. Those students triumphed in such activities will awarded and rewarded in our college functions. ? f) To supplement lecture method of teaching , often students are taken on study tour , excursion, visit to historical and geographical places. Special guest lecturers will also be arranged on different topics to enrichment of knowledge of students and teachers.

Curriculum Development

The college is located in the area of more than 10 acres with lush green environment . The students used to breath fresh and fragrant academic air. As Per as curriculum development our college has thrown up innumerable programmes to the students fraternity . These programmes are both carrier and job oriented. The programmes comprises arts, commerce ,and science courses. In addition the college also has offered B.C.A. which is exclusively a computer oriented faculty . The programmes in arts faculty are conventional, but they have social relevance and are suitable for the present context. Our college is likely to become computer training centre ,importing computer education not only science students but also arts and commerce students. Commerce

	<p>subjects are carrier oriented . The study of commerce will lead the students to post graduation. The science faculty in the college has one of the well equipped laboratories in the part of rural area . Post graduation in kannada is another nacent experiment. ? Our college is not autonomous . It can not frame the syllabus for curricula. The syllabi is framed by the University . The teachers have an opportunity to offer their valuable and useful suggestions to BOS at the university level to revise and to update the syllabus to the present day trend.</p>
Industry Interaction / Collaboration	No such Industry Interaction / Collaboration
Admission of Students	The admissions to the students are given those who pass in the PUC examination. We do not deny admission for any body based on merit, religion ,region, caste, creed etc. All given equal opportunities

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	<ul style="list-style-type: none"> • Public address system is implemented which has replaced manual circulars, announcements regarding any formal communication related to students. • College website provide digital platforms for communication and information.
Administration	Human Resource Management System- HRMS, Scholarship (National Scholarship/ Backward Class Welfare/Social Welfare Department), Leave management.
Finance and Accounts	Salary disbursement, Provident Fund/Professional Tax/IT Payments.
Student Admission and Support	All data of student admission is maintained in soft copy and used as required. Online admission and examination fees payment as per university systems is maintained. Attendance and Internal assessment records are maintained and communicated online.
Examination	The affiliating university has implemented e-governance in examination system in a major way. Internal Assessment is uploaded on university Examination portal. Absentee statement is uploaded directly on university

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	18	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	00

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every financial year we are conducting internal audit by chartered accountant and external audit from director of collegiate education.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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managaement	186400	INFRASTRUCTURE
View File		

6.4.3 – Total corpus fund generated

3609700

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	BANGALORE UNIVERSITY	Yes	MANAGEMENT
Administrative	Yes	VARIOUS DEPARTMENTS	Yes	MANAGEMENT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>YES 1) TO IMPROVE PASS PERCENTAGES 2) REDUCE DROPOUT RATE 3) STRENGTHEN THE LIBRARY • Motivating faculty to publish research papers in reputed UGC-listed journals. • Organising Outreach programmes by Department of Computer Science and Department of Commerce.</p>

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	Nil	Nill	Nill	Nill	Nill
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
ABOUT THE EQUITY TRANSGENDER	06/09/2017	06/09/2017	25	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Rain water harvesting has been adopted

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	3
Physical facilities	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
BLOOD DONATION	16/09/2017	16/09/2017	55
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college is located in the area of more than 10 acres with lush green environment . The student used to breath fresh and fragrant academic air. Every year we planting trees .The eco club is functioning.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Blood donation camp, Tree Plantation, NSS Special camp adopted remote villages, Campus cleaning.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.skmvkengal.org/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional mission goals reflected the curriculum , planning and implementation as follows , Location of the college is such that on the Bangalore - Mysore high way and accessible to students both from Ramanagara Channapatna Taluk . College buses has been provided Conducting special coaching

classes for Sc, ST other backward classes. Periodical tests, examinations, and seminars are conducted to boost the academic standards of the rural students as per the UGC norms. Educational tours excursions are also conducted as a part of education. There are also regular committees to take care of several curricular cultural activities

Provide the weblink of the institution

<http://www.skmvkengal.org/>

8.Future Plans of Actions for Next Academic Year

1 Long term perspective plan to be prepared. 2 Efforts will be put to maintain a clean , eco friendly campus. 3 Equipped with rain water harvesting 4 Effort will be made to student centric teaching. 5 Arrange to appoint more regular teachers with the consultation of higher authority. 6 Plan to introduce need based PG programmes in a phased manner. 7 Try to introduce some add-on certificate courses relevant to the needs of the locality. 8 Plan to organize periodical faculty development programmes. 9 Teachers are made to encourage persue the doctorial degree. 10 Efforts will be made to increase the number of students in different programmes. 11 Planning to fully automated the library, and to enhanced ICT enabled teaching. 12 Plan to strengthen the IQAC and its' activity will be enhanced. 13 Planning to provide coaching classes for competitive examination for the rural mass. 14 Plan to strengthen the carrier guidance cell and placement cell. 15 Plan to put effort in decrease the dropout rate.